

# Editor and Contributors

## About the Editor

**Margaret E. Robertson** is Professor of Education in The College of Arts, Social Sciences and Commerce at La Trobe University. Margaret is a member of the Steering Committee of IYGU with interests in youth cultures, pedagogical change and transforming education through innovative uses of technologies. Research interests include cross-cultural analyses of young people's views and visions for the future. She has long contributed to the curriculum and research outputs related to Geographical Education.

## Contributors

**George N. Curry** is Professor of Geography at Curtin University. His research and teaching interests are in sustainability in the broad area of rural development in the developing world. Most of his recent research has been in Papua New Guinea examining sociocultural and economic change associated with the transition to a market economy through the adoption of export cash crops

**Elizabeth Dumu** is a Ph.D. student at the Curtin University. Her thesis is on the use of mobile phones to improve smallholder livelihoods. She is particularly interested in how mobile phone technology can be utilized by small farmers to access banking services and agricultural extension information.

**Meg Elkins** is a development economist working in the School of Economics, Finance and Marketing at RMIT University. Her research interests include policy evaluation in developing economies. Further areas of interest are social protection, poverty reduction, corruption, well-being, and education. Meg's current research

interests are in the area of applied microeconomics investigating: youth labour market outcomes associated with leisure activities and the economic impact of the arts in Melbourne. Her teaching is in the area of innovation and business design and in 2015 she received a RMIT University teaching excellence award.

**Dennis Lai Hang Hui** is a Lecturer in the Department of Social Sciences at the Hong Kong Institute of Education. His research interests include public health governance and disaster management.

**Martha Kamara** is originally from Sierra Leone, West Africa, where she studied for her undergraduate degree at the University of Sierra Leone. She has a Ph.D. from the Australian Catholic University and is currently a Lecturer in the School of Education at La Trobe University, Melbourne. Martha has a total of 30 years extensive teaching experience in intercultural education as a teacher, adult educator and researcher. Her research interests include Indigenous educational leadership, gender and diversity in organizations.

**Eric Po Keung Tsang** is an Associate Professor at the department of science and environmental studies at the Education University of Hong Kong. His research interest lies in environmental policies and education. In the community he serves as the chairman of Green Power and also a member of the advisory council on the environment HKSAR.

**Gina Koczberski** is a Senior Research Fellow at Curtin University. Her research interests are concerned with agricultural and social change among smallholder households and rural development in PNG. She is involved in several research projects examining socio-economic and agricultural change in rural PNG with an emphasis on how changing demographic, economic and social circumstances influence household relations of production and strategies of commodity crop production.

**Liam J.A. Lenten** is a Senior Lecturer at La Trobe University. His Ph.D. (2005) interest in the areas of exchange rate determination models and macroeconomic cycles has more recently concentrated on sports and cultural economics. Liam has held visiting positions at: University of Michigan (US); Massachusetts Institute of Technology (US); University of Otago (NZ); Lancaster University (UK); University of Exeter (UK) and Monash University.

**Dr. Seng W. Loke** is Reader and Associate Professor in the Department of Computer Science and Information Technology at La Trobe University. He leads the Mobile and Pervasive Computing Research Group and has published over 250 research papers. His research interests include not only technical issues but the impact of technology on life, work and education.

**Michael Williams** is an Emeritus Professor of Education and former Dean of the Faculty of Education and Health Studies and Head of the Department of Education

at Swansea University, UK. He has published widely in the fields of geographical and environmental education, teacher education and school development. He has recently completed the co-editing of the Schooling for Sustainability series published by Springer. His most recent project, completed in 2015, was titled *Regeneration, Heritage and Cultural Identity: Perspectives from Canada and Wales*.