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About the Editors

Randy E. Bennett is the Norman O. Frederiksen chair in assessment innovation in the Research and Development Division at Educational Testing Service in Princeton, NJ. Bennett’s work has focused on integrating advances in cognitive science, technology, and educational measurement to create approaches to assessment that have positive impact on teaching and learning. From 1999 through 2005, he directed the NAEP Technology-Based Assessment Project, which included the first administration of computer-based performance assessments with nationally representative samples of school students and the first use of “clickstream,” or logfile, data in such samples to measure the processes used in problem-solving. From 2007 to 2016, he directed an integrated research initiative titled *Cognitively Based Assessment of, for, and as Learning (CBAL®)*, which focused on creating theory-based summative and formative assessment intended to model good teaching and learning practice. Randy Bennett is the president of the International Association for Educational Assessment (IAEA) (2016–), an organization primarily constituted of governmental and non-governmental nonprofit measurement organizations throughout the world, and president of the National Council on Measurement in Education (NCME) (2017–2018), whose members are individuals employed primarily in universities, testing organizations, state education departments, and school districts. He is a fellow of the American Educational Research Association.

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