|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| TRƯỜNG ĐẠI HỌC VĂN LANG | **ĐÁP ÁN KẾT THÚC HỌC PHẦN** |
| **KHOA NGOẠI NGỮ** | Học kỳ: 1 | Năm học: | **2021 - 2022** |
| Mã học phần: 7NA0230 Tên học phần: Phương pháp giảng dạy 1  |
| Mã nhóm lớp HP: 211\_7NA0230\_01 |  |
| Thời gian làm bài:90 (phút)Hình thức thi: Tự luận: |  |

**Cách thức nộp bài phần tự luận (Giảng viên ghi rõ):** - SV gõ trực tiếp trên khung trả lời của hệ thống thi;1. **Write T for true and F for false beside each statement.** (**2marks**, 0.2 mark for each statement)
2. In the community language learning method (CLL), the teacher becomes a language counselor helping students overcome their negative feelings. **T**
3. Peer correction is one of the techniques of desuggestopedia. **F**
4. The total physical response (TPR) is based on the learning theory that second language learning is similar to the way children learn their native language. **T**
5. In a class applied the silent way, the teacher uses gestures to indicate students’ problems with pronunciation. **T**
6. Formal tests are used to evaluate students in a class of desuggestopedia. **F**
7. In a class applied CLL, learners determine what is to be learned. **T**
8. Human Computer TM is used to help students of a class of the silent way practice listening. **F**
9. In a content-based instruction (CBI) class, both the content & the language are targets for learning. **T**
10. In a class of desuggestopedia, the fine arts are used to stimulate the learners’ mental reserves. **T**
11. In a TPR class, meanings are made clear through body movements. **T**
12. **Write the answer to each question.** (**4 marks**; 2 parts; 2 marks for each)

*To get full mark, students are expected to develop the main ideas into full sentences and present them with their own explanation and examples.**Students get zero if plagiarism is detected.*1. Discuss the difficulties that Vietnamese students may encounter if they are taught with the Silent way.

**Suggested answer:*** Students are easily confused with the colors representing the sounds
* There are few relations b/w Vietnamese and English causing difficulties for students to remember the location of each sound.
* Vietnamese Ss are heavily dependent on teachers’ verbal instructions 🡪 Ss feel insecure and embarrassed when performing the actions without any verbal instruction or feedback from the teachers.
* This cause confuses and difficulties for Ss to form a sentence especially when teachers tap out a long one.
* The method causes tiredness and stress since Ss have to memorize a bunch of things like: all the colors representing all English sounds, their locations and their combination.

**(5 points: 2 marks; 0.4 each)**1. What should a teacher prepare if she intends to conduct a lesson of content-based instruction (CBI)?

**Suggested answer:*** Select a subject of students’ interest and relevance to their language learning.
* Enrich his/her knowledge of the chosen subject/topic in order to coach Ss in achieving the objectives of the lesson
* Find suitable sources that deal with different aspects of the subject (videos, websites, audio, books, newspapers …) to help students fully absorb the content of the subject
* Prepare useful and appropriate activities to help Ss master both language and content of the subjects
* Prepare handouts for the lesson

**(5 points: 2 marks; 0.4 each)**1. **Applications (4 marks**; 2 activities; 2 marks for each)
* Class:
* 20 students
* Ages: from 10 to 13 years old
* Level: pre-intermediate
* Grammatical structure: Present continuous
1. Apply the techniques of desuggestopedia to set up a learning environment in which students feel relaxed, confident, and secure to learn the structure.

**Suggested answer:*** Classroom is decorated colorfully and brightly with some posters containing colorful pictures and sentences using present continuous.
* A cassette is used to play music
* 3 drums are on the table to play games
* Several flash cards describing people’s action are on the table.
* Tables and chairs are arranged in a circle / semi-circle
* Comfortable light is switched on.
* Some balls, hats, and masks are placed in a corner.
1. **Plan part of a TPR lesson in which the present simple is introduced.**

**Suggested answer:*** Introduce the method
* T uses L1 to introduce the way she will present the lesson: “Class, you won’t speak English. You just listen to me and do as I do.”
* Present the lesson
* T asks 5 volunteers to join the activity
* T says some sentences containing present continuous and perform the actions
* “I’m running around the room.”
* “I’m sitting on a chair.”
* “I’m reading a book.”
* “I’m playing the guitar.”
* T acts out the action, five volunteers imitate her.
* T repeats the sentences again; however, at this time she keeps seated. The volunteers themselves perform the actions.
* T chooses some students from the audience to perform the actions when she says the sentences again.
* “I’m running around the room.”
* “I’m sitting on chair.”
* “I’m reading a book.”
* “I’m playing the guitar.”
* The class has mastered performing the actions, T introduces the new ones.
* “I’m cleaning the board.”
* “I’m taking notes.”
* “I’m talking on the phone.”
* Students perform the actions with her.
* T writes the new sentences on the boards; Students copy the sentences into their notebook.

**THE END** |

*Ngày biên soạn: 15/10/2021*

**Giảng viên biên soạn đề thi:** **Nguyễn Thị Thu Hằng**

*Ngày kiểm duyệt: 20/10/2021*

**Phó trưởng Bộ môn kiểm duyệt đề thi: Lê Quang Thảo**