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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | TRƯỜNG ĐẠI HỌC VĂN LANG | | | **ĐÁP ÁN KẾT THÚC HỌC PHẦN** | | | | | **KHOA NGOẠI NGỮ** | | | | Học kỳ: 1 | Năm học: | **2021 - 2022** | | Mã học phần: 7NA0230 Tên học phần: Phương pháp giảng dạy 1 | | | | | | | | Mã nhóm lớp HP: 211\_7NA0230\_01 |  | | | | | | | Thời gian làm bài:90 (phút)  Hình thức thi: Tự luận: | |  | | | | |  **Cách thức nộp bài phần tự luận (Giảng viên ghi rõ):**  - SV gõ trực tiếp trên khung trả lời của hệ thống thi;   1. **Write T for true and F for false beside each statement.** (**2marks**, 0.2 mark for each statement) 2. In the community language learning method (CLL), the teacher becomes a language counselor helping students overcome their negative feelings. **T** 3. Peer correction is one of the techniques of desuggestopedia. **F** 4. The total physical response (TPR) is based on the learning theory that second language learning is similar to the way children learn their native language. **T** 5. In a class applied the silent way, the teacher uses gestures to indicate students’ problems with pronunciation. **T** 6. Formal tests are used to evaluate students in a class of desuggestopedia. **F** 7. In a class applied CLL, learners determine what is to be learned. **T** 8. Human Computer TM is used to help students of a class of the silent way practice listening. **F** 9. In a content-based instruction (CBI) class, both the content & the language are targets for learning. **T** 10. In a class of desuggestopedia, the fine arts are used to stimulate the learners’ mental reserves. **T** 11. In a TPR class, meanings are made clear through body movements. **T** 12. **Write the answer to each question.** (**4 marks**; 2 parts; 2 marks for each)   *To get full mark, students are expected to develop the main ideas into full sentences and present them with their own explanation and examples.*  *Students get zero if plagiarism is detected.*   1. Discuss the difficulties that Vietnamese students may encounter if they are taught with the Silent way.   **Suggested answer:**   * Students are easily confused with the colors representing the sounds * There are few relations b/w Vietnamese and English causing difficulties for students to remember the location of each sound. * Vietnamese Ss are heavily dependent on teachers’ verbal instructions 🡪 Ss feel insecure and embarrassed when performing the actions without any verbal instruction or feedback from the teachers. * This cause confuses and difficulties for Ss to form a sentence especially when teachers tap out a long one. * The method causes tiredness and stress since Ss have to memorize a bunch of things like: all the colors representing all English sounds, their locations and their combination.   **(5 points: 2 marks; 0.4 each)**   1. What should a teacher prepare if she intends to conduct a lesson of content-based instruction (CBI)?   **Suggested answer:**   * Select a subject of students’ interest and relevance to their language learning. * Enrich his/her knowledge of the chosen subject/topic in order to coach Ss in achieving the objectives of the lesson * Find suitable sources that deal with different aspects of the subject (videos, websites, audio, books, newspapers …) to help students fully absorb the content of the subject * Prepare useful and appropriate activities to help Ss master both language and content of the subjects * Prepare handouts for the lesson   **(5 points: 2 marks; 0.4 each)**   1. **Applications (4 marks**; 2 activities; 2 marks for each)  * Class: * 20 students * Ages: from 10 to 13 years old * Level: pre-intermediate * Grammatical structure: Present continuous  1. Apply the techniques of desuggestopedia to set up a learning environment in which students feel relaxed, confident, and secure to learn the structure.   **Suggested answer:**   * Classroom is decorated colorfully and brightly with some posters containing colorful pictures and sentences using present continuous. * A cassette is used to play music * 3 drums are on the table to play games * Several flash cards describing people’s action are on the table. * Tables and chairs are arranged in a circle / semi-circle * Comfortable light is switched on. * Some balls, hats, and masks are placed in a corner.  1. **Plan part of a TPR lesson in which the present simple is introduced.**   **Suggested answer:**   * Introduce the method * T uses L1 to introduce the way she will present the lesson: “Class, you won’t speak English. You just listen to me and do as I do.” * Present the lesson * T asks 5 volunteers to join the activity * T says some sentences containing present continuous and perform the actions * “I’m running around the room.” * “I’m sitting on a chair.” * “I’m reading a book.” * “I’m playing the guitar.” * T acts out the action, five volunteers imitate her. * T repeats the sentences again; however, at this time she keeps seated. The volunteers themselves perform the actions. * T chooses some students from the audience to perform the actions when she says the sentences again. * “I’m running around the room.” * “I’m sitting on chair.” * “I’m reading a book.” * “I’m playing the guitar.” * The class has mastered performing the actions, T introduces the new ones. * “I’m cleaning the board.” * “I’m taking notes.” * “I’m talking on the phone.” * Students perform the actions with her. * T writes the new sentences on the boards; Students copy the sentences into their notebook.   **THE END** |

*Ngày biên soạn: 15/10/2021*

**Giảng viên biên soạn đề thi:** **Nguyễn Thị Thu Hằng**

*Ngày kiểm duyệt: 20/10/2021*

**Phó trưởng Bộ môn kiểm duyệt đề thi: Lê Quang Thảo**