

TRƯỜNG ĐẠI HỌC VĂN LANG
KHOA: NGOẠI NGỮ

ĐÁP ÁN ĐỀ THI KẾT THÚC HỌC PHẦN
Học kỳ 1, năm học 2022 - 2023

Mã học phần: 7NA0230

Tên học phần: Phương pháp giảng dạy 1

Mã nhóm lớp học phần: 221_7NA0230_01

Thời gian làm bài (phút/ngày): 90 phút

Hình thức thi: **Tự luận**

SV được tham khảo tài liệu: Có

Không

Cách thức nộp bài (Giảng viên ghi rõ yêu cầu):

Gợi ý:

- SV gõ trực tiếp trên khung trả lời của hệ thống thi;

I. Write T for true and F for false beside each statement. (2marks, 0.2 each)

1. In community language learning (CLL), the teacher becomes a language counselor helping students overcome their negative feelings. **T**
2. In a class of the CLL, learners work individually to show their independence. **F**
3. In a class of the silent way, the teacher uses gestures to indicate students' problems with pronunciation. **T**
4. In a TPR class, speaking is developed right at the beginning of the lesson. **F**
5. Desuggestopedia is known as the affective-humanistic approach. **T**
6. In a content-based instruction (CBI) class, students are evaluated on their knowledge of the content and their language ability. **T**
7. In a class of the CLL, the teacher only uses L1. **F**
8. In a class of desuggestopedia, the fine arts are used to stimulate the learners' mental reserves. **T**
9. In a TPR class, learners are allowed to speak when they are ready. **T**
10. In a CBI class, language is taught through physical activities. **F**

II. Write the answer to each question. (4 marks; 2 parts; 2 marks for each)

To get full marks, students are expected to develop the main ideas into full sentences and present them with their own explanations and examples.

Students get zero if plagiarism is detected.

1. What should a teacher prepare if she intends to conduct a lesson of content-based instruction (CBI)

Suggested answer:

- Select a subject of students' interest and relevance to their language learning.
- Enrich his/her knowledge of the chosen subject/topic in order to coach Ss in achieving the objectives of the lesson
- Find suitable sources that deal with different aspects of the subject (videos, websites, audio, books, newspapers ...) to help students fully absorb the content of the subject
- Prepare useful and appropriate activities to help Ss master both language and content of the subjects
- Prepare handouts for the lesson

(5 points: 2 marks; 0.4 each)

2. Discuss the merits of community language learning (CLL).

Suggested answer

- Work well with lower level Ss
- Help Ss to overcome the threatening affective factors in EFL and ESL.
- Allow Ss to determine type of conversation and to analyze the language inductively
- Create a warm, sympathetic & trusting relationship btw T – Ss
- Train Ss to become independent

(5 points: 2 marks; 0.4 each)

III. Applications (4 marks)

- Class:
 - 15 students
 - Ages: from 7 to 10 years old
 - Level: elementary
- Lesson: *Adjectives describing people's feelings*

Plan part of a TPR lesson in which these *lexical items* are introduced.

Suggested answer:

- Introduce the method

- T uses L1 to introduce the way she will present the lesson: “Class, you won’t speak English. You just listen to me and do as I do.”
- Present the lesson
 - T asks 5 volunteers to join the activity
 - T says some sentences containing adjectives denoting people’s feelings and expresses his feelings when saying the adjectives
 - “I’m scared of dogs.”
 - “I’m interested in listening to music.”
 - “I’m surprised about the news.”
 - T expresses his facial expressions, and five volunteers imitate her.
 - T and 5 volunteers express their facial expressions together
 - T says the sentences again, changes the order, and says them more quickly
 - T repeats the sentences again; however, at this time she keeps seated. The volunteers themselves express their facial expressions.
 - T chooses some students from the audience to express the feelings when she says the sentences again.
 - “I’m scared of dogs.”
 - “I’m interested in listening to music.”
 - “I’m surprised about the news.”
 - The class has mastered expressing these feelings, T introduces the new ones.
 - “I’m bored with the atmosphere.”
 - “I’m tired of watching TV.”
 - “I’m shocked by the news.”
 - Students express their feelings regarding these adjectives.
 - T writes the new sentences on the boards; Students copy the sentences into their notebook.

Ngày biên soạn: 28/10/2022

Giảng viên biên soạn đề thi: Nguyễn Thị Thu Hằng

Ngày kiểm duyệt: 29/10/2022

Phó Trưởng Bộ môn kiểm duyệt đề thi: Lê Quang Thảo