

TRƯỜNG ĐẠI HỌC VĂN LANG
KHOA: NGOẠI NGỮ

ĐỀ THI VÀ ĐÁP ÁN ĐỀ THI KẾT THÚC HỌC PHẦN LẦN 2
Học kỳ 1, năm học 2023 - 2024

Mã học phần: 72ENGL30093

Tên học phần: Nghe- Nói 1

Mã nhóm lớp học phần: 231_72ENGL30093_01

Thời gian làm bài (phút/ngày): 30 phút nghe, và 3-5 phút/ SV phần nói

Hình thức thi: **Trắc nghiệm kết hợp tự luận**

SV được tham khảo tài liệu: Có

Không

Lưu ý:

- Sinh viên làm phần thi nghe trước, sau đó ở lại làm phần thi nói.
- Kính đề nghị Trung tâm khảo thí tạo thêm phần thi nói (5 điểm) trên trang thi cùng với phần thi nghe, để sau khi GV chấm thi nói xong sẽ nhập điểm vào để tiện việc lưu trữ.
- Đề thi nói không hiển thị trên trang elearning, Giảng viên gác thi sẽ là người giao đề cho Sinh viên
- Phần nghe không thay đổi thứ tự câu hỏi.

Cách thức nộp bài phần thi nghe – tự luận:

Gợi ý:

- SV gõ trực tiếp trên khung trả lời của hệ thống thi;

PHẦN NGHE (5 ĐIỂM)

Hướng dẫn phần nghe dành cho sinh viên: Sinh viên đọc câu hỏi khoảng 1 phút/ phần (Các phần lần lượt là SECTION 1,2,3,4), sau đó mới bắt đầu nghe từng phần. Mỗi phần sinh viên chỉ nghe 1 lần.

Sau khi hoàn tất các phần sinh viên có 5 phút cuối để kiểm tra lại đáp án (Đã tính vào thời gian làm bài nghe 30 phút)

PHẦN TRẮC NGHIỆM (1,5 điểm)

SECTION 1

Listen to the conversation and choose the best answer.

What is the main idea of the student presentation?

- A. Coffee shops are good businesses to go cashless.
- B. People prefer using a mobile device when buying coffee.
- C. There are long lines in coffee shops.

D. Generation Z does not like to use cash.

ANSWER: A

According to the student, what is the first reason coffee shops should go cashless?

A. Coffee shops are popular businesses that people visit daily.

B. Only young people go to coffee shops.

C. There are long lines in coffee shops.

D. Customers won't have to think about carrying cash or a credit card.

ANSWER: A

According to the student, what is the second reason coffee shops should go cashless?

A. People are often in a hurry and need to get fast service.

B. People like to use only their mobile devices to pay for things.

C. Young people like to go to coffee shops.

D. Young people spend a lot of money at coffee shops.

ANSWER: A

What prediction does the student make about coffee shops going cashless?

A. If coffee shops go cashless, the line will move faster and customers will be happier.

B. If coffee shops go cashless, they will have more customers.

C. If customers can't use cash, they will buy more coffee.

D. If customers use mobile devices, they will visit the coffee shop more often.

ANSWER: A

What is an example of a correct restatement for *attract*?

A. that is, to get

B. with other words, to get

C. isn't to get

D. which doesn't mean to get

ANSWER: A

According to the speaker, what is the most important reason that coffee shops should go cashless?

A. to attract more young people to spend money

B. to sell more coffee more cheaply

C. to make it more convenient for customers

D. to save people time and money

ANSWER: A

According to the speaker, coffee shops are the most common venue for GenZ to meetup.

A. Not Given

- B. True
 - C. False
- ANSWER: A

The speaker emphasizes that cashless mobile payment is the best option for Gen Z.

- A. Not Given
 - B. True
 - C. False
- ANSWER: A

According to the speaker, Gen Z tends to always be in a hurry.

- A. True
 - B. False
 - C. Not Given
- ANSWER: A

“coffee, talk, and study” are the main reasons, according to the speaker, why they go to coffee shops

- A. True
 - B. False
 - C. Not Given
- ANSWER: A

In general, GenZ are ‘spenders’ and not “savers”.

- A. Not Given
 - B. False
 - C. True
- ANSWER: A

Cash payment is preferred by the adults over the mobile banking

- A. Not Given
 - B. False
 - C. True
- ANSWER: A

PHẦN TỰ LUẬN (3,5 điểm)

SECTION 2

Listen to the lecture and FILL IN THE GAP.

Today, I’d like to talk about another ancient building, the Temple of Borobudur, in Indonesia. It’s a (13)_____ building—that is, it’s very large. In fact, it’s the largest Buddhist temple in the world.

We know a lot about this ancient place, but there are some (14)_____; we don’t understand everything about it. We do know that people started building Borobudur in the (15)_____ century CE, but we’re not sure exactly when. The people who built it left

no information about when it was built. (16)_____—people who study ancient buildings—think that it took the builders about (17)_____ to finish. But after all that work, the temple was only used for 150 or 200 years, and then all use stopped. We don't know why. It's another mystery. And because no one used the temple, the rainforest grew and covered the temple. It was covered for about 800 years. Borobudur was rediscovered in (18)_____—only about 200 years ago!

Borobudur is made entirely of stone. It has nine levels, or floors. The bottom level is shaped like a large square, (19)_____ on each side. As you go up each level, each side becomes shorter, so its shape is like a (20)_____. As you look up from the bottom, it looks like a triangle, but with a rounded top. Unlike modern buildings, you can't go inside each level of Borobudur—you can only stay on the outside.

Each level of the building is only a few meters high. The bottom six levels are square, and the top three are circular—that is, shaped like circle. At the center of the top level, there is a large (21)_____ shaped like a bell. The dome is about 35 meters high and is the highest point of the temple. There are hundreds of statues of Buddha around the temple—(22)_____ to be exact, and (23)_____ of them are just next to the dome.

Because it is so amazing, Borobudur is a popular place. It gets more visitors each year than any other place in Indonesia. Some people come for (24)_____, but most come just to see this amazing building.

SECTION 3

Listen to the radio program and give the missing details. Write NO MORE THAN THREE words.

25. Sophie had everything she wanted in her life apart from _____

Answer: Love or Falling in Love

26. The first time Sophie saw the “Train Man”, they were on the _____ waiting for the train.

Answer: platform

27. Sophie told her _____ all about the Train Man.

Answer: work friends or friends at work

28. Sophie finally made contact with “Train Man” by giving him a _____

Answer: note

29. She learned his name was Rob when she finally sent him an _____

Answer: email

30. Sophie was disappointed when she found out that Rob had a _____

Answer: girlfriend

31. Rob sent Sophie a second email a _____ after he sent the first one.

Answer: few months

32. Rob and Sophie _____ and got married a year later.

Đáp án Câu 13 :

Câu 13 (0,175 điểm): massive

Đáp án Câu 14:

Câu 14 (0,175 điểm): mysteries

Đáp án Câu 15

Câu 15 (0,175 điểm): 9th / 9th century

Đáp án Câu 16

Câu 16 (0,175 điểm): Archeologists

Đáp án Câu 17

Câu 17 (0,175 điểm): 75 years

Đáp án Câu 18

Câu 18 (0,175 điểm): 1814

Đáp án Câu 19

Câu 19 (0,175 điểm): 118

Đáp án Câu 20

Câu 20 (0,175 điểm): Pyramid

Đáp án Câu 21

Câu 21 (0,175 điểm): Dome

Đáp án Câu 22

Câu 22 (0,175 điểm): 504

Đáp án Câu 23

Câu 23 (0,175 điểm): 72

Đáp án Câu 24

Câu 24 (0,175 điểm): religious reasons

Đáp án Câu 25

Câu 25 (0,175 điểm): Love / Falling in Love

Đáp án Câu 26

Câu 26 (0,175 điểm): platform

Đáp án Câu 27

Câu 27 (0,175 điểm): work friends/friends at work

Đáp án Câu 28

Câu 28 (0,175 điểm): note

Đáp án Câu 29

Câu 29 (0,175 điểm): email

Đáp án Câu 30

Câu 30 (0,175 điểm): girlfriend

Đáp án Câu 31

Câu 31 (0,175 điểm): few months

Đáp án Câu 32

Câu 32 (0,175 điểm): got engaged

PHẦN THI NÓI (5 điểm)**PECHAKUCHA PRESENTATION.**

This is a modern-day PowerPoint presentation devised to help students present a topic in a more organized and logical way. It is 20 x 20 (which means 20 slides in automatic 20 seconds transition for each slide.) However, for this examination, this is modified to fit with the time limit given to students, therefore there are only 15 slides with 20seconds automatic transition for each slide. This modification is done also to cater the needs of the Freshmen students, allowing them to present in pair to minimize fear, but rather boosting self-confidence and self-trust, thus expecting to produce a positive result and meaningful presentation.

STEPS IN CONDUCTING THIS EXAMINATION:

1. ALL students stay outside the classroom and WAIT for their names to be called.
2. The PowerPoint is prepared and set-up by the examiner. (Laptop needed)
3. The examiner calls the FIRST PAIR and will be given 2 MINUTES to look at the presentation for preparation.
4. There are 3 PREPARED PECHAKUCHA PRESENTATIONS (created by the lecturer). The EXAMINER chooses ONE topic (alternately) for each pair present.
5. Consequently, the students stay in front to start the presentation.
6. The examiner clicks the PowerPoint presentation, and the student begins his presentation.

Note: The PowerPoint is set on a specific time (20seconds) automatically. DO NOT CLICK to move to the next slide

7. The examiner grades the performance INDIVIDUALLY and asks the examinee to leave the room afterwards.
8. The examiner calls the next pair and will be given the same procedure until the pair

Ngày biên soạn: 03/11/2023

Giảng viên biên soạn đề thi: Illana Jonathan Alcantara

Ngày kiểm duyệt: 05/11/2023

Trưởng Khoa kiểm duyệt đề thi: TS. Phan Thế Hưng