

TRƯỜNG ĐẠI HỌC VĂN LANG
KHOA: NGOẠI NGỮ

ĐÁP ÁN ĐỀ THI KẾT THÚC HỌC PHẦN
Học kỳ 1, năm học 2023 - 2024

Mã học phần: 72ENGL40283

Tên học phần: Language Teaching Methodology 1

Mã nhóm lớp học phần: 231_72ENGL40283_01

Thời gian làm bài (phút/ngày): 90 phút

Hình thức thi: **Tự luận**

Được sử dụng tài liệu: Có

Không

Cách thức nộp bài (Giảng viên ghi rõ yêu cầu):

- SV gõ trực tiếp trên khung trả lời của hệ thống thi;

I. Write T for true and F for false beside each statement. (2marks, 0.2 each)

1. In the community language learning method (CLL), the teacher becomes a language counselor helping students overcome their native feelings. **T**
2. Peer correction is one of the techniques of desuggestopedia. **F**
3. The total physical response (TPR) is based on the learning theory that second language learning is similar to how children learn their native language. **T**
4. In a class applying content-based instruction (CBI), the teacher shows a video clip on the Civil War in America. Students learn history and English together. **T**
5. In a class of desuggestopedia, the teacher assigns homework and administers formal tests to evaluate students' performance. **F**
6. In a class applied Community language learning (CLL), the teacher only uses L1 to help students overcome their negative feelings and develop positive energy. **F**
7. In a Total physical response (TPR) class, vocabulary & grammatical structures are emphasized over other language areas. **T**
8. In a class applied the silent way, students are allowed to speak when they are ready. **F**
9. In a class of Total physical response (TPR), the teacher uses actions to describe some hobbies and interests. Then, students are asked to imitate the actions. **T**
10. In a content-based instruction (CBI) class, the teacher puts on music and hangs beautiful paintings around the classroom. Students learn music and how to draw together. **F**

II. Write the answer to each question. (4 marks; 2 parts; 2 marks for each)

To get full marks, students are expected to develop the main ideas into full sentences and present them with their own explanations and examples.

Students get zero if plagiarism is detected.

1. Discuss some difficulties when applying CLL in class.

Suggested answer:

- Some Ss feel embarrassed to speak on tape.
- Teachers have to be highly proficient in L2 & L1
- It's time-consuming.
- Students may not be active enough to decide what is to be learned.
- Students feel shy to share their comments on the activity.

(5 points: 2 marks; 0.4 each)

2. Discuss the benefits that students could get if they were taught with content-based instruction (CBI).

Suggested answers

- CBI provides learners with a wide educational knowledge of different topics.
- Learners develop valuable study skills: note-taking, summarizing, and extracting key information from the texts.
- Learners can improve pair work/group work.
- Learners master both the content and the language.
- Learners are more motivated to language learning since they feel it is useful and practical.

(5 points: 2 marks; 0.4 each)

III. Applications (4 marks)

- Class:
 - 20 students
 - Ages: from 7-10 years old
 - Level: pre-intermediate
- Grammatical structure: *Present simple*

**Plan part of a lesson that includes the techniques of two teaching methods:
Community language learning (CLL) and Desuggestopedia to teach the
“Present simple” tense to the class.**

Suggested answer:

Students use at least one technique of the CLL and one of Desuggestopedia

- Appropriacy (1 mark)
- Effectiveness (1 mark)
- Detailed description of the application (2 marks)
 - + What are the techniques applied in the class?
 - + How are the activities organized?
 - + What do the teacher and the students do?
 - + Reflection

THE END

Ngày biên soạn: 14/10/2023

Giảng viên biên soạn đáp án đề thi: Nguyễn Thị Thu Hằng

Ngày kiểm duyệt: 20/10/2023

Trưởng Khoa kiểm duyệt đáp án đề thi: TS. Phan Thế Hưng