TRƯỜNG ĐẠI HỌC VĂN LANG **KHOA: NGOẠI NGỮ**

<u>ĐÁP ÁN</u> ĐỀ THI KẾT THÚC HỌC PHẦN Học kỳ 1, năm học 2023 - 2024

Mã học phần: 72ENGL40283 Tên học phần: Language Teaching Methodology 1 Mã nhóm lớp học phần: 231_72ENGL40283_01 Thời gian làm bài (phút/ngày): 90 phút Hình thức thi: **Tự luận** Được sử dụng tài liệu: Có □ Không ☑ **Cách thức nộp bài (Giảng viên ghi rõ yêu cầu):**

- SV gõ trực tiếp trên khung trả lời của hệ thống thi;

I. Write T for true and F for false beside each statement. (2marks, 0.2 each)

- In a class of the silent way, the students are required to keep silent. Teachers talk as much as possible. F
- Using the sound-color chart is one of the techniques of the desuggestopedia. Students learn new words by reading the sound-color chart and imitating the teacher's actions. F
- In a Total physical response (TPR) class, the teacher uses her facial expressions to present the meaning of adjectives describing people's feelings. Subsequently, she asks students to imitate her actions. T
- In a class of the silent way, pronunciation is focused from the beginning. The teacher uses body language or the sound-color chart to help students produce the target language sounds as accurately as possible. T
- 5. In a content-based instruction (CBI) class, both the content & the language are targets for learning. Students study geography and English together. T
- 6. In a TPR class, students are allowed to speak when they are ready. **T**
- In a class applying Community language learning (CLL), students work individually to show their independence. The teacher never asks them to work in pairs or groups to respect their autonomy. F

- Community language learning (CLL) encourages learners to collaborate in a supportive and collaborative environment to form a community in which they can decide what to learn. T
- In a class applying desuggestopedia, with the lesson on Festivals, the teacher decorates the classroom in a Halloween concept, turns on some music, and places some Halloween masks on the desk. T
- At the first stage of a class of Community language learning (CLL), students feel motivated when the teacher uses the target language in class. F

II. Write the answer to each question. (4 marks; 2 parts; 2 marks for each)

To get full marks, students are expected to develop the main ideas into full sentences and present them with their own explanations and examples.

Students get zero if plagiarism is detected.

1. What should a teacher prepare if she intends to conduct a content-based instruction (CBI) lesson?

Suggested answer:

- Select a subject of students' interest and relevance to their language learning.
- Enrich his/her knowledge of the chosen subject/topic in order to coach Ss in achieving the objectives of the lesson.
- Find suitable sources that deal with different aspects of the subject (videos, websites, audio, books, newspapers ...) to help students fully absorb the content of the subject
- Prepare useful and appropriate activities to help Ss master both language and content of the subjects.
- Prepare handouts for the lesson.
 (5 points: 2 marks; 0.4 each)

2. Discuss the benefits students could get if they were taught with desuggestopedia.

Suggested answers

- Students feel relaxed and confident.
- Students use language in a creative way.
- Student security is enhanced.
- Students acquire a large number of words thanks to peripheral learning

(4 points: 2 marks; 0.5 each)

III. Applications (4 marks)

- Class:
- 20 students
- Ages: from 7-10 years old
- Level: pre-intermediate
- Grammatical structure: Present continuous

Plan part of a lesson that includes the techniques of two teaching methods: Total physical response (TPR) and Desuggestopedia to teach the *"Present continuous"* tense to the class.

Suggested answer:

Students use at least one technique of the TPR and one of Desuggestopedia

- Appropriacy (1 mark)
- Effectiveness (1 mark)
- Detailed description of the application (2 marks)
 - + What are the techniques applied in the class?
 - + How are the activities organized?
 - + What do the teacher and the students do?
 - + Reflection

THE END

Ngày biên soạn:14/10/2023

Giảng viên biên soạn <u>đáp án</u> đề thi: Nguyễn Thị Thu Hằng

Ngày kiểm duyệt: 20/10/2023

Trưởng Khoa kiểm duyệt đề thi: TS. Phan Thế Hưng