

TRƯỜNG ĐẠI HỌC VĂN LANG
ĐƠN VỊ: KHOA NGOẠI NGỮ

**ĐỀ THI/ĐỀ BÀI, RUBRIC VÀ THANG ĐIỂM
THI KẾT THÚC HỌC PHẦN
Học kỳ 1, năm học 2023-2024**

I. Thông tin chung

Tên học phần:	Teaching Methodology 2		
Mã học phần:	72ENGL40263	Số tín chỉ:	3
Mã nhóm lớp học phần:	232_72ENGL40263_01		
Hình thức thi: Tiểu luận	Thời gian làm bài:	14	Phút/ ngày
<input checked="" type="checkbox"/> Cá nhân	<input type="checkbox"/> Nhóm		
<i>Mã SV_Ho va ten SV_.....</i>			

I. Các yêu cầu của đề thi nhằm đáp ứng CLO

Ký hiệu CLO	Nội dung CLO	Hình thức đánh giá	Trọng số CLO trong thành phần đánh giá (%)	Câu hỏi thi số	Điểm số tối đa	Lấy dữ liệu đo lường mức đạt PLO/PI
(1)	(2)	(3)	(4)	(5)	(6)	(7)
CLO3	Thiết kế các phương pháp nghiên cứu phù hợp cho các đề tài khác nhau.	Dự án		Dự án	10	
CLO4	Hoàn thành một bài nghiên cứu hoàn chỉnh theo quy trình đã được học bao gồm lập kế hoạch, thiết kế, thu thập, phân tích dữ liệu và báo cáo.	Dự án		Dự án	10	
CLO5	Thực hiện các quy định về đạo đức nghiên cứu.	Dự án		Dự án	10	

II. Nội dung đề bài

1. Đề bài

A 3,000-to-5,000-word research paper is to be submitted two weeks after the course is completed. It is highly recommended that you choose topics related to your major of English language. In the research paper you will need to demonstrate detailed understanding of the research methodology theory, principle and practice and show evidence of reading relevant research literature and exploring issues in depth. Also, the data collection tools as well as data analysis should address the research question(s) properly. Academic writing styles and report should be also required.

Your paper should include all of the following chapter:

1. Introduction
2. Literature review
3. Methodology

2. Hướng dẫn thể thức trình bày đề bài

Theo mẫu trong lớp học

3. Rubric và thang điểm

Criteria	8-10	7-8	5-7	0-5
Introduction [Introductory paragraph(s), literature review, hypotheses or propositions]	Clearly identifies and discusses research focus/purpose of research Research focus is clearly grounded in previous research/theoretically relevant literature Significance of the research is clearly identified (how it adds to previous research) Hypotheses/propositions are clearly articulated	Limited discussion of research focus/purpose of research Research focus is less well-grounded in previous research/theoretically relevant literature Significance of the research is not as clearly identified (how it adds to previous research) Hypotheses/propositions are described but not as well articulated	Minimal discussion of research focus/purpose of research Research focus is not well-grounded in previous research/theoretically relevant literature Significance of the research is not clearly identified (how it adds to previous research) Hypotheses/propositions are not well articulated	Little or no discussion of research focus/purpose of research Research focus not grounded in previous research/theoretically relevant literature Significance of the research is not identified (how it adds to previous research) Hypotheses/propositions are poorly articulated or are absent altogether

Research Methods	Provides accurate, thorough description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context Reflection on social situatedness/reflexivity and how it may influence data collection and interpretation is thorough and insightful	Description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is adequate but limited. Reflection on social situatedness/reflexivity and how it may influence data collection and interpretation is adequate but limited	Description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is somewhat confusing/not clearly articulated. Reflection on social situatedness/reflexivity and how it may influence data collection and interpretation is limited and lacks insight	Description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is very confusing/not articulated sufficiently. Reflection on social situatedness/reflexivity and how it may influence data collection and interpretation is severely limited, lacks insight, or is absent altogether
Results	Results are clearly explained in a comprehensive level of detail and are well-organized Tables/figures clearly and concisely convey the data. Statistical analyses (if used) are appropriate tests and are accurately interpreted.	Results are explained but not as clearly, level of detail is not as sufficient, and there are some organizational issues Tables/figures are not as clear/concise in conveying the data. Statistical analyses (if used) are appropriate tests but are not accurately interpreted.	Results are not very clearly explained, level of detail is insufficient, and there are more organizational issues Tables/figures are not clear/concise in conveying the data. Statistical analyses (if used) are inappropriate tests and/or are not accurately interpreted.	Results are not clearly explained, level of detail is severely insufficient, and there are serious organizational issues Tables/figures are not clear/concise in conveying the data. Statistical analyses (if used) are inappropriate tests and/or are not accurately interpreted.

Conclusions	<p>Interpretations/analysis of results are thoughtful and insightful, are clearly informed by the study's results, and thoroughly address how they supported, refuted, and/or informed the hypotheses/propositions</p> <p>Insightful discussion of how the study relates to and/or enhances the present scholarship in this area</p> <p>Suggestions for further research in this area are insightful and thoughtful</p>	<p>Interpretations/analysis of results are sufficient but somewhat lacking in thoughtfulness and insight, are not as clearly informed by the study's results, and do not as thoroughly address how they supported, refuted, and/or informed the hypotheses/proposition</p> <p>Discussion of how the study relates to and/or enhances the present scholarship in this area is adequate.</p> <p>Suggestions for further research in this area are adequate.</p>	<p>Interpretations/analysis of results lacking in thoughtfulness and insight, are not clearly informed by the study's results, and do not adequately address how they supported, refuted, and/or informed the hypotheses/propositions</p> <p>Discussion of how the study relates to and/or enhances the present scholarship in this area is limited.</p> <p>Suggestions for further research in this area are very limited.</p>	<p>Interpretations/analysis of results severely lacking in thoughtfulness and insight, are not informed by the study's results, and do not address how they supported, refuted, and/or informed the hypotheses/propositions</p> <p>Discussion of how the study relates to and/or enhances the present scholarship in this area is severely limited and/or absent altogether.</p> <p>Suggestions for further research in this area are severely limited and/or absent altogether.</p>
Documentation of Sources, Quality of Sources	<p>Cites all data obtained from other sources. APA citation style is accurately used in both text and bibliography.</p> <p>Sources are all scholarly and clearly relate to the research focus.</p>	<p>Cites most data obtained from other sources. APA citation style is used in both text and bibliography.</p> <p>Sources are primarily scholarly and relate to the research focus.</p>	<p>Cites some data obtained from other sources. Citation style is either inconsistent or incorrect.</p> <p>Sources are not primarily scholarly and relate to the research focus but somewhat tangentially.</p>	<p>Does not cite sources.</p> <p>Sources are disproportionately non-scholarly and do not clearly relate to the research focus.</p>

Spelling & Grammar	No spelling & grammar mistakes	Minimal spelling & grammar mistakes	Noticeable spelling and grammar mistakes	Excessive spelling and/or grammar mistakes
Manuscript Format	Title page has proper APA formatting Used correct headings & subheadings consistently	Title page approximates APA formatting Used correct headings & subheadings almost consistently	Title page deviates a bit more from APA formatting Headings & subheadings less consistent	Title page completely deviates from APA formatting Headings and subheadings completely deviate from suggested formatting or are absent altogether

TP. Hồ Chí Minh, ngày 08 tháng 3 năm 2024

P. Trưởng bộ môn

Giảng viên ra đề



ThS. Cao Thị Xuân Tú

ThS. Nguyễn Thanh Minh