

**VAN LANG UNIVERSITY
HONORS PROGRAM**

FINAL EXAMINATION
Semester 1, Academic year 2024-2025.

I. Examination information

| | | | | | |
|-------------------------------------|--|---|-----------|----------|------|
| Course Title: | Academic Skills for University Success | | | | |
| Course Code: | 72HASU10013 | | | Credits: | 3 |
| Class code: | 241_72HASU10013_01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13 | | | | |
| Evaluation format: | Group essay | | Duration: | 07 | Days |
| <input type="checkbox"/> Individual | | <input checked="" type="checkbox"/> Groupwork | | | |
| File name convention: | Student ID_Student's Full Name_Student's Group Name | | | | |

II. The examination requirements must align with the CLOs.

(This part must be mapped with the information from the course syllabus)

| CLO | CLO Description | Evaluation format | CLO weight in the assessment component (%) | Exam question No. | Maximum score | Data collection on student achievement of PLOs/ PIs |
|------|--|-------------------|--|-------------------|---------------|---|
| (1) | (2) | (3) | (4) | (5) | (6) | (7) |
| CLO1 | Understand the theory and philosophy of study and thinking skills for academic success at university | Essay | 10% | 1 | 1 | PLO 1,2,4 |
| CLO2 | Understand the theory and philosophy of essential skills to be successful in modern work environment | Essay | 10% | 1 | 1 | PLO 1,2 |
| CLO3 | Know the formats and | Essay | 10% | 1 | 1 | PLO 1,2 |

| | | | | | | |
|-------------|--|--------------|-----|---|-----|----------|
| | requirements of academic essays, reports, and presentations | | | | | |
| CLO4 | Apply appropriate learning strategies and skills to learning process | Essay | 5% | 1 | 0.5 | PLO 2, 4 |
| CLO5 | Apply analytical skills, critical thinking, and creative problem-solving techniques to academic activities | Essay | 10% | 1 | 1 | PLO 4 |
| CLO6 | Communicate clearly and effectively with fellow students and group members | Presentation | 15% | 1 | 1.5 | PLO 4 |
| CLO7 | Account for overall learning performance | Essay | 10% | 1 | 1 | PLO 2 |
| CLO8 | Demonstrate awareness of academic ethical issues and integrity about the use of information | Essay | 10% | 1 | 1 | PLO 2 |
| CLO9 | Build confidence in giving presentations, working with groups and communicating with people at university | Presentation | 20% | 1 | 2 | PLO 2,4 |

III. Examination content

1. Exam questions

Introduction: must include a thesis statement

Body:

Summary/topic sentence in each paragraph relates to, and supports the Thesis statement

Supporting information, arguments and evidence in each paragraph

Conclusion:

Thesis statement rephrased. Summary of supporting arguments/information given.

Apply academic skills to a group assignment

Description:

- Work in **groups of 05 students**
- Choose one of the below topics for your group assignments or any topics relate to Academic Skills
- List of topics
 1. How technology can help students in learning
 2. How to maintain a study-life balance
 3. Tips to save money when you are university students
 4. How to make friends at university
 5. How to deal with academic stress

Notes: If students have a preference for any additional topics, please ask for the teacher's approval.

2. Instructions on how to present the exam questions

- * **A Group Essay-** In group of 6 to 8, students have to write an essay that follows the structure:
- Guidelines for the formatting of essays:
 - + Double-space all text
 - + Use an accessible font (e.g. Times New Roman 12pt.)
 - + Include a page number in the top right corner on every page
 - + The **Title Page** should contain the title of the essay, the team members' names, institutional affiliation, course number & name, instructor's name, and assignment due date.
 - + Include a **reference** list at the end of your paper

Introduction: must include a thesis statement

Body:

Summary/topic sentence in each paragraph relates to, and supports the Thesis statement

Supporting information, arguments and evidence in each paragraph

Conclusion:

Thesis statement rephrased. Summary of supporting arguments/information given.

*** Deliver a Presentation in class**

- The presentation must be within 12-16 minutes (excluded the instructor's feedback time and Q&A part).
- A slide deck must be used.
- All team members must have a role in presenting.
- Presentation file name: Group Presentation_ Surname & Last Name (Leader)_Chosen Topic

[Ex: Group Presentation_Nguyen Van A (Leader)_Technololy]

3. Rubric and grading scale

Group essay:

| <i>Criteria</i> | <i>8-10 Outstanding</i> | <i>6-7.9 Good</i> | <i>5-5.9 Satisfactory</i> | <i><5 Inadequate</i> |
|--|--|---|--|--|
| Writing style | Suitable style. No spelling or grammar errors. | Suitable style. Few spelling or grammar errors | Suitable style. Very few spelling or grammar errors | Suitable style. A few spelling & grammar errors. |
| Referencing | Correctly and sufficiently | Few minor errors in format. Sufficiently. | A few errors in format or lack of sources | Inconsistently applied. Only some references are provided. |
| Structure | Systematic & logical approach to the topic & discussed in an informed way. Each section explicitly linked to the next part. The structure and flow of materials are clear. | Systematic & logical approach to the topic. Each section explicitly linked to the next part. The structure and flow of materials are clear. | Generally, systematic & logical approach to the topic. | There's discussion of the topic and little analysis but inconsistent approach. |
| Clearly explain reasons for decisions about | Reasoning behind decisions clearly explained, | Reasons for including activities are | Reasons are clear but supported by | Reasons are clear but supported by |

| <i>Criteria</i> | <i>8-10 Outstanding</i> | <i>6-7.9 Good</i> | <i>5-5.9 Satisfactory</i> | <i><5 Inadequate</i> |
|-------------------------------------|---|--|---|---|
| what to include in itinerary | evidence based sources are well-used to support. | logically & supported by evidence-based sources. | a few evidences. | a few evidences. |
| Content | Course-relevant and topic-relevant, and excellently provide content required in the brief | Course-relevant and topic-relevant. Sufficiently provide content required in the brief | Course-relevant and topic-relevant. On overall, provide enough information required by the brief. | Content is relevant to the topic and requirements of the brief, but sometimes inconsistent/ irrelevant. |

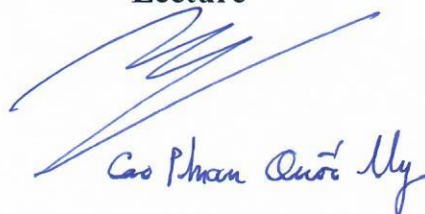
Presentation:

| Content (5 points) | | | | | Presentation (3 points) | | Discussion (2 points) | | Total |
|---|--|--|----------------------|-----------------------------------|--------------------------------|--------------------|------------------------------|---|--------------|
| The following information should be included on the first slide: subject name title of the presentation topic group name number of members students' names and IDs. | The slide must include a work assignment sheet that clearly defines the tasks assigned to each member and their state of completion. | The slide lays up the major points of the presentation's content (table of contents) | Presentation content | There are references on the slide | Fluency | Presentation style | Interaction | Discusses with other groups in a critical manner. | |
| 0.25 | 0.25 | 0.25 | 4 | 0.25 | 2 | 1 | 1 | 1 | 10 |

Ho Chi Minh City, 10 / 10 / 2024 (DD/MM/YY)

Approval**Lecture**

 Đoàn Duy Hải Lâm


 Cao Phan Quốc Mỹ