

TRƯỜNG ĐẠI HỌC VĂN LANG
KHOA NGOẠI NGỮ

ĐỀ THI, ĐÁP ÁN/RUBRIC VÀ THANG ĐIỂM
THI KẾT THÚC HỌC PHẦN
Học kỳ 1, năm học 2024-2025

I. Thông tin chung

Tên học phần:	Viết 5				
Mã học phần:	241_71ENGL30452			Số tín chỉ:	02
Mã nhóm lớp học phần:	71ENGL30452_01				
Hình thức thi: Tự luận			Thời gian làm bài:	60	phút
Thí sinh được tham khảo tài liệu:		☐ Có		☒ Không	

II. Các yêu cầu của đề thi nhằm đáp ứng CLO

Ký hiệu CLO	Nội dung CLO	Hình thức đánh giá	Trọng số CLO trong thành phần đánh giá (%)	Câu hỏi thi số	Điểm số tối đa	Lấy dữ liệu đo lường mức đạt PLO/PI
(1)	(2)	(3)	(4)	(5)	(6)	(7)
CLO2	Phân biệt được hệ thống trích dẫn APA và MLA, và sử dụng hệ thống trích dẫn APA 7 cho in-text citation (trích dẫn trong đoạn văn) và reference list (danh sách tài liệu tham khảo) để tránh đạo văn (plagiarism)	Tự luận	20%	1	10	PI 2.1
CLO3	Có khả năng tìm kiếm độc lập thông tin qua các nguồn khác nhau: mạng, sách, tạp chí, và phân biệt các nguồn thông tin đáng tin cậy, và chọn lọc thông	Tự luận	40%	1	10	PI 8.1

	tin đưa vào bài luận					
CLO4	Có năng lực viết lại câu văn, tóm tắt đoạn văn có tính học thuật trong tiếng Anh (paraphrasing) và trích dẫn nguồn theo APA 7	Tự luận	40%	1	10	PI 8.1

III. Nội dung câu hỏi thi

Câu 1 (10 điểm): *Write an essay about ONE of the following topics. Your essay must be at least 300 words long.*

Topic 1: In Vietnam, many people insist that a college degree is the only useful tool for a future career. Do you agree or disagree with that view? Use scholarly support to justify your opinion.

Topic 2: Women and men should have the same rights and responsibilities in a marital relationship. What is your opinion on that statement? Use scholarly support to justify your opinion.

ĐÁP ÁP VÀ THANG ĐIỂM

Phần câu hỏi	Nội dung đáp án						Thang điểm	Ghi chú
I. Tự luận								
Câu 1	Đánh giá theo Rubric 3: Đánh giá bài viết tiểu luận học thuật						10.0	
	Tiêu chí	Trọng số	Tốt (9-10)	Khá (7-8)	Trung bình (5-6)	Kém (0-4)		
	Content (task achievement/ support)	20%	- The essay <i>fully</i> addresses all aspects of the writing	- The essay addresses the writing assignment but may <i>not</i>	- The essay may address <i>a part</i> of the writing assignment, or generally	- The essay writes within the topic, but <i>without</i> addressing <i>the</i>		

			assignment. - The essay presents relevant information that <i>clearly supports</i> a central idea or argument and shows a thoughtful, <i>in-depth analysis</i> of a significant topic.	<i>fully develop all parts</i> - Information provides <i>reasonable</i> support for a central idea or argument and displays evidence of a <i>basic analysis</i> of a significant topic.	write about the topic but does <i>not address the assignment directly</i>. - Information supports a central idea or argument <i>at times</i>. Analysis is <i>basic or general</i>.	<i>writing assignment</i> itself. - Central idea or argument is <i>not clearly identified</i>. Analysis is vague or not evident.		
	Organization (paragraphing/coherence & cohesion)	20%	- Introduction & conclusion are effective; paragraphing is effective; topic sentences are strong and effective. - The ideas are arranged logically and flow smoothly	- Introduction, conclusion & paragraph development are <i>mostly</i> adequate; topic sentences are generally good. - The ideas are arranged logically and are <i>usually</i> clearly	- Introduction and/or conclusion are ineffective; paragraphing is <i>sometimes</i> inadequate; topic sentences are present but ineffective. - The writing is <i>generally</i> arranged logically, although occasionally	- Introduction or conclusion is missing; paragraphs are <i>mostly inadequate</i>. topic sentences are missing or unfocused. - The writing is not logically organized.		

			from one to another and are clearly linked to each other. The reader can follow the line of reasoning.	linked to each other. For the most part, the reader can follow the line of reasoning.	y ideas fail to make sense together. The reader is fairly clear about what writer intends.	Frequently, ideas fail to make sense together. The reader cannot identify a line of reasoning.		
	Language (grammar/vocabulary/tone)	30%	- Broad and fluent range of vocabulary; appropriate word choices; correct use of word forms. - Full range of sentence patterns (simple, compound, complex), effectively used; error-free sentence-level grammar.	- Flexibility in range; appropriate use (word choice) of vocabulary in <i>most</i> situations; mostly correct use of word forms. - Good control of sentence patterns demonstrated; may have occasional grammatical errors on the sentence level.	- Adequate range (word choice); no precise use of subtle meanings displayed; vocabulary sometimes used inappropriately; often incorrect use of word forms. - In general, sentence patterns successfully used; several grammatical errors on the sentence level.	- Narrow range (word choice); many word form errors; vocabulary often used inappropriately; only basic and elementary meanings are conveyed. - Simple and complex sentences attempted but often unsuccessful; grammatical errors distract		

			- The tone is consistently professional and appropriate for an academic research paper.	- The tone is generally professional. For the most part, it is appropriate for an academic research paper.	- The tone is not consistently professional or appropriate for an academic research paper.	- from meaning. - The tone is unprofessional. It is not appropriate for an academic research paper.		
	Quality of references	10%	- References are primarily peer-reviewed professional journals or other approved sources. - Compelling and relevant sources are given to support claims. Attribution is clear and fairly represented.	- Although most of the references are professionally legitimate, a few are questionable. - Sources that support claims are generally present and attribution is, for the most part, clear and fairly represented.	- Most of the references are from sources that are not peer-reviewed and have uncertain reliability. - Many statements seem unsubstantiated. The reader is confused about the source of information and ideas.	- There are virtually no sources that are professionally reliable. - Sources are seldom cited to support statements.		
	Format and mechanics	20%	- APA 7 format is used accurately	- APA 7 format is used with	- There are frequent errors in	- Format of the writing is not		

			y and consistently in the paper and on the "References" page. - Correct form for text type; spelling, capitalization, and punctuation error-free.	minor errors. - Few errors on spelling, form, indentations, capitalization, punctuation, and citation; errors not distracting.	APA 7 format. - Occasional errors in spelling, form, indentations, capitalization, punctuation, and citation; sometimes distracting.	recognizable as APA 7. - Spelling, form, indentations, capitalization, punctuation, and citation errors are frequent and distracting.		
						Điểm tổng	10.0	

TP. Hồ Chí Minh, ngày 12 tháng 10 năm 2024

Người duyệt đề

Giảng viên ra đề

TS. Nguyễn Hòa Mai Phương

ThS. Đỗ Huy Liêm