VAN LANG UNIVERSITY
Faculty of Social Sciences and Humanities

EXAM/ASSIGNMENT, RUBRIC, AND SCORING GUIDE
FINAL EXAMINATION
Semester 1, Academic Year 2024-2025

I. General Information

Course Name:	Sinh lý hoạt động thần kinh cấp cao Physiology of high-level nervous activity		
Course Code:	72PHNE30013	Credits:	3
Class Group Code:	241_72PHNE30013_01 241_72PHNE30013_02		
Exam Format: Final Report (with presentation)	Time to Complete:	**7**	Days
☒ Instructor assigns the exam during class sessions	☐ Testing Center sets and delivers the exam on the CTE system as scheduled by the Training Department		
☐ Individual	☒ Group	Number of Students per Group:	3-8
File Naming Format	***CourseTitle_ClassGroup_Group***		

1. Exam Format

- Font: Times New Roman
- Size: 13
- File Naming Convention for the Exam/Assignment File:

+ CourseCode_CourseTitle_ClassGroupCode_TIEUL_De 1

2. Distribution and Submission of the Exam

After the exam and answer key/rubric have been approved, the **Head of Department** must send the exam, answer key/rubric to the **Testing Center** via email at **khaothivanlang@gmail.com**. The submission should include both a **Word file** and a **PDF file**, compressed and password-protected. Additionally, a notification with the **sender's full name** must be sent via text message to the phone number **0918.01.03.09 (Phan Nhat Linh)**.

II. Exam Requirements to Meet CLOs

(This section must align with the detailed course syllabus information)

CLO Code	CLO Content	Assessment Method	CLO Weight in Evaluation (%)	Exam Question No.	Maximum Score	Data for Measuring PLO/PI Achievement
(1)	(2)	(3)	(4)	(5)	(6)	(7)
CLO1	Analyze the structural features and functions of different parts of the nervous system along with neurotransmitter systems such as the reticular system and the limbic system.	Essay	20%	1	2	PLO2
CLO2	Analyze the scientific basis of behavioral and emotional activities related to excitation and inhibition of conditioned reflexes.	Essay	20%	1	2	PLO2
CLO3	Apply knowledge of high-level nervous activity to explain the development of normal and abnormal psychological and personality traits in humans.	Essay	20%	1	2	PLO2
CLO4	Effectively apply communication skills in group work.	Essay	20%	1	2	PLO8
CLO5	Demonstrate creative thinking and a sense of responsibility in learning.	Essay	20%	1	2	PLO10

III. Assignment Content

1. Assignment Topic

No 1. Genetic and Environmental Influences on Emotional Dysregulation: A Neurophysiological Perspective

Instructions:

- Discuss the interaction between **genetic predispositions** and **environmental stressors** in shaping **emotional regulation** and **neurophysiological responses** to stress.
- Write a comprehensive **project report** presenting the results of your research on this topic.

2. Report Formatting Guidelines

Report Structure:

- Cover Page (no page number)
- Table of Contents (no page number)
- Section I: Project Plan and Concept
- Section II: Theoretical Background
- Section III: Project Results
- References
- Appendices (if applicable)

Presentation Requirements:

- Length: 15-20 pages (excluding the cover page and table of contents)
- Font: Time New Roman
- Size: 13. Line spacing: 1.5
- Margins: Top: 3 cm, Bottom: 2cm, Left: 3cm, Right: 2cm
- File Format: Submit in Word (.docx) or PDF (.pdf) format.

3. Rubrics and Grading Scales

Criteria	Weight (%)	Excellent (100%)	Good (75%)	Average (50%)	Poor (0%)
a. Report Rubric: 70%					
Understanding and Analysis of the Topic	15%	Comprehensive and accurate analysis of the topic.	Good analysis but missing some details.	Basic analysis, lacks key points.	Shows no understanding of the topic.
Logic and Structure of the Report	10%	Clear, logical, and coherent structure.	Clear structure but sometimes lacks coherence.	Disorganized structure, lacks logic.	No clear structure.
Analysis of Gene-Environment Interaction	15%	In-depth discussion on genetic and environmental interaction.	Correct but lacks depth.	Superficial analysis.	No mention of gene-environment interaction.

Scientific Basis and Evidence	15%	Rich and accurate evidence from various sources.	Adequate evidence but incomplete.	Limited or irrelevant evidence.	No evidence provided.
Analysis of Neurophysiological Stress Response	10%	Detailed analysis of neurophysiological responses to stress.	Correct analysis but somewhat general.	Superficial analysis.	No analysis provided.
Presentation and Formatting	5%	Professionally presented, no spelling errors.	Good presentation with minor errors.	Many formatting and spelling errors.	Poor presentation with many mistakes.
b. Presentation Rubric: 30%					
Content and Depth of Knowledge	10%	Comprehensive, accurate, and in-depth content.	Good content but missing key points.	Basic content, lacks details.	Irrelevant or incorrect content.
Presentation Skills	5%	Clear, confident, and within the time limit.	Clear but lacks confidence.	Hesitant, lacks coherence.	Poor presentation, exceeds time limit.
Use of Visual Aids	5%	Effective use of slides and visuals.	Good use of visuals but limited.	Ineffective use of visuals.	No visual aids used.
Ability to Answer Questions	5%	Confident, complete, and accurate responses.	Correct but incomplete answers.	Vague answers, lacks clarity.	Unable to answer questions.
Creativity and Engagement	5%	Creative and engaging presentation.	Some creativity, moderately engaging.	Bland presentation, lacks creativity.	Dull and unengaging presentation.

Ho Chi Minh City, December 16, 2024

Approved by

Dr. Phạm Văn Tuân

Examiner:

Dr. Nguyễn Trường Thanh Hải